



FACULTY OF MEDICINE



DEAN'S TASK FORCE ON MD UNDERGRADUATE
CURRICULUM RENEWAL



APPENDIX B | MAY
2010



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Dean's Task Force on MD Undergraduate Curriculum Renewal

Terms of Reference

The Task Force will review and renew the MD Undergraduate Program, ensuring that strengths of the current program are maintained, opportunities and gaps are identified, and that a plan for piloting, implementation and evaluation is in place. It will gather broad input for the strategic direction of curriculum renewal in the MD Undergraduate Program at UBC and, building on the strengths of the current program, interpret recommendations for the future of medical education provided by key national and international reports that set direction for the future of medical education for UBC's Faculty of Medicine and the Province of British Columbia. Primary reports are the Association of Faculties of Medicine of Canada's *Future of Medical Education in Canada* (FMEC) recommendations, the Carnegie Foundation's *Professional Preparation of Physicians* study, and the Association of American Medical Colleges – Howard Hughes Medical Institute's report, *Scientific Foundations for Future Physicians*.

Task Force Reporting Structure

The Task Force reports to the Dean, and fosters ongoing collaboration with

- Department Heads and School Directors - monthly reporting and discussion
- Council of Undergraduate Associate Deans – monthly for discussion
- Dean's Executive – monthly updates and discussion about ramifications
- Faculty Executive (for discussion and approval – curriculum must be approved by the full faculty)
- Curriculum Committee – regular reports to integrate thoughts and perspectives
- Faculty retreats, including retreats at distributed sites
- MD Undergraduate Program Committee for discussion and approval
- Other groups to be determined.

Tasks

The overall expected outcome of the DTFCR as outlined in the letter from the Dean is to produce a formal strategic plan for curriculum renewal at UBC. The plan is expected to be aligned with recent directions set by the AFMC *Future of Medical Education in Canada* project, Carnegie *Professional Preparation of Physicians* and the AAMC-HHMI reports (see above), as well as other international initiatives; have input from a broad group of stakeholders; and be informed through on-going discussions across the Faculty at the level of department heads, Faculty Executive, and Deans Executive. The task force is also committed to engaging current undergraduate leadership at the level of associate deans and course directors as well as the next generation of medical educators within the faculty. The report and recommendations, including formal curriculum review, principles for curriculum renewal, and implementation plans and timelines for piloting, full implementation, and evaluation, is expected to be completed by April 30th, 2010.



To complete this ambitious timeline, the DTFCR will set up working groups to support key tasks. These tasks include:

1. Review current FMEC, AAMC HHMI and Carnegie recommendations (as well as other reports and literature), situate the recommendations in the context of BC and UBC, and develop a set of core principles to underlie renewal of the UBC curriculum.
2. Review and renew the overarching goals of the MD Undergraduate Program.
3. Define and describe what our graduate(s) will look like.
4. Develop and approve a set of core graduation competencies that will lead to a **core curriculum**.
5. Review and articulate the social accountability framework of the MD Undergraduate program.
6. Conduct a review of the MD Undergraduate program to identify strengths (identified through evidence) that can be built upon and that should not be lost in the process of curriculum renewal.
7. Review the MD Undergraduate program to identify gaps and areas of weakness in terms of the core principles.
8. Develop a plan for pilots (examples might include new admissions processes, creation of learning communities, continuity experiences, simulation strategies, competency based curriculum, curriculum integration) in the 2010 academic year, with a plan for evaluation.
9. Develop a set of enabling strategies to underlie change and then recommend, in consultation with the Dean, an implementation process. This is expected to include governance changes and information technology strategies.
10. Develop a communications plan to ensure faculty-wide involvement and debate.
11. Develop a 3 year plan for renewal of the program with collaboration from the Curriculum Committee and CUAD.
12. Develop a long-term evaluation plan to evaluate the outcomes of the new curriculum.

Task Force Co-Chairs

Joanna Bates, Director of the Centre for Health Education Scholarship

Angela Towle, Associate Dean, MD Undergraduate Curriculum and Vancouver Fraser Medical Program

Task Force Membership

Evan Adams, Director, Division of Aboriginal People's Health – UBC Faculty of Medicine and Aboriginal Health Physician Advisor, Office of the BC Provincial Health Advisor

John Anderson, Assistant Dean, Island Medical Program

Joan Bottorff, Professor, UBC Okanagan School of Nursing and Director, Institute for Healthy Living and Chronic Disease

Christine Evans, Public Board Member, The College of Physicians and Surgeons of British Columbia.

Jan Friedman, Professor of Medical Genetics, UBC Faculty of Medicine

Jesse Godwin, Medical Undergraduate Society member, Year 4 Student and VP Graduation, Class of 2010

Paris-Ann Ingledew, Clinical Instructor, UBC Dept. of Surgery – Division of Radiation Oncology and Clinical Fellow, Centre for Health Education Scholarship



Peter Leung, Professor of Obstetrics and Gynaecology and Associate Dean of Graduate and Postdoctoral Education, UBC Faculty of Medicine
 Chris Lovato, Associate Professor, UBC School of Population and Public Health and Director, Faculty of Medicine Evaluation Studies Unit
 Ross MacGillivray, Vice-Dean, Academic Affairs, UBC Faculty of Medicine and Professor, Biochemistry and Molecular Biology
 Graydon Meneilly, Eric W Hamber Professor and Head of the UBC Department of Medicine
 Simon Moore, Medical Undergraduate Society member and Year 4 President, Class of 2010
 Heather O'Donnell, PGY 1, Coordinator and Co-author of the UBC Faculty of Medicine Accreditation Report Student Analysis (2008)
 John O'Neil, Dean, Faculty of Health Sciences, Simon Fraser University
 Anita Palepu, Professor of Internal Medicine, Director, Clinical Investigator Program and Program Director for the GIM Fellowship Training Program
 Kristin Sivertz, Executive Associate Dean, Education, UBC Faculty of Medicine
 David Snadden, Vice Provost Medicine, University of Northern British Columbia and Regional Associate Dean, Northern Medical Program
 Galt Wilson, Clinical Professor of Family Practice, UBC Faculty of Medicine and Deputy Registrar, College of Physicians and Surgeons of British Columbia

Secretariat

Joanna Bates (co-chair) Director, Centre for Health Education Scholarship
 Angela Towle (co-chair) Associate Dean, MD Undergraduate Curriculum and VFMP
 Eric Kristensen Education Coordinator, Curriculum Renewal
 Robin Hopkins Research Assistant, CHES & Curriculum Renewal
 Hafsa Ishtiaq Administrative Assistant, Curriculum Renewal

Consultants

Rachel Ellaway, Assistant Dean of Informatics, Northern Ontario School of Medicine
 David A. Hirsh, Harvard Medical School and Family Medicine Physician, Cambridge Health Alliance
 Dan Hunt, Accreditation Secretary, AAMC
 David Irby, Vice Dean for Education, University of California, San Francisco
 Tom Norris, Vice Dean, University of Washington
 Carl Wieman, Director of the Carl Wieman Science Education Initiative, UBC
 Bruce Wright, Associate Dean of Undergraduate Medical Education, University of Calgary
 Community / patient groups – e.g. DPAS community board, health authority community advisory boards
 Additional consultants to be identified as the DTFCR requires.

